



2018-19 School Quality Snapshot BETA

Elementary School

P.S. 108 Philip J. Abinanti (11X108)

Overall School Ratings



Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.

Key:



School Info

General Information

School website: www.schools.nyc.gov/schools/X108
 Principal: Charles Sperrazza
 Grades served: PK,0K,01,02,03,04,05,SE
 Enrollment: 570
 Shared space: No
 Admission methods: Zoned School

Student Demographics

Asian: 13%
 Black: 5%
 Hispanic or Latinx: 42%
 White: 39%
 English language learners: 14%
 Students with special needs: 17%

Staff Experience

Years of principal experience at this school: 13.1
 Teachers with 3 or more years of experience: 80%

Attendance

Student attendance: 95% (City: 93%)
 Students chronically absent: 13% (City: 23%)
 Teacher attendance: 96%

Location



[1166 Neill Avenue](#)
[Bronx, NY 10461](#)
 Phone: 718-863-9829

Parents and Teachers Say...

- 86%** of families say that their school offers a wide enough variety of programs, classes, and activities to keep their child interested in school
City: 90%
- 96%** of families say that they are satisfied with the education their child has received this year
City: 95%
- 77%** of teachers say that they recommend their school to families seeking a place for their child
City: 83%

Student Achievement

Overall Rating for Student Achievement

Good



The **Student Achievement** rating looks at this school's State test results, including student growth and performance; how students performed in core courses; and how well students are prepared for middle school.

The overall section rating is a combination of many Student Achievement measures, including those presented here.

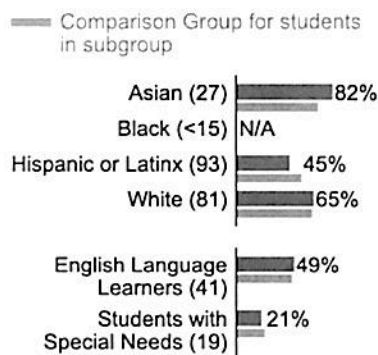
English

Performance on State Tests

57% of students at this school met State standards on the State English test; the average score was 3.0 out of 4.5
Comparison Group*: 60%
District 11: 37%
City: 48%

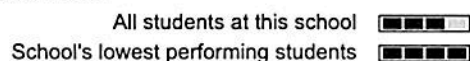
Performance on State Tests by Subgroups

What percentage of different groups of students met State standards (scored a 3 or 4) on the State English test?
(number of students in subgroup is in parentheses)



Growth on State Tests

How well did this school help students improve on their State English tests?



Over the past two years, how did fifth graders' State test scores compare to their scores from when they were in third grade?

Third-grade test scores	Fifth-grade test scores
Level 3 or 4	69% scored 3 or 4 (Comp Group*: 68%)
Level 2	19% scored 3 or 4 (Comp Group*: 14%)
Level 1	N/A scored 2, 3, or 4 (Comp Group*: N/A)

Passing Courses

Next Level Readiness

95% pass rate by this school's former fifth graders in their sixth-grade classes in math, English, social studies, and science
Comparison Group*: 96%
District 11: 95%
City: 96%

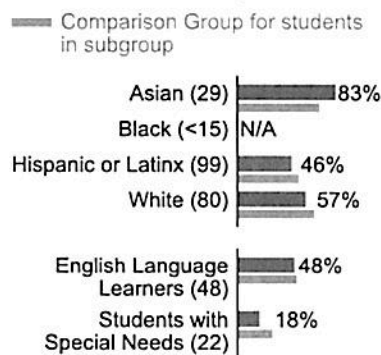
Math

Performance on State Tests

55% of students at this school met State standards on the State math test; the average score was 3.1 out of 4.5
Comparison Group*: 59%
District 11: 35%
City: 50%

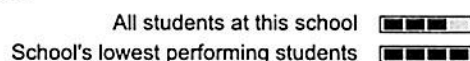
Performance on State Tests by Subgroups

What percentage of different groups of students met State standards (scored a 3 or 4) on the State math test?
(number of students in subgroup is in parentheses)



Growth on State Tests

How well did this school help students improve on their State math tests?



Over the past two years, how did fifth graders' State test scores compare to their scores from when they were in third grade?

Third-grade test scores	Fifth-grade test scores
Level 3 or 4	73% scored 3 or 4 (Comp Group*: 78%)
Level 2	21% scored 3 or 4 (Comp Group*: 22%)
Level 1	N/A scored 2, 3, or 4 (Comp Group*: N/A)

Frequently Attended Middle Schools

Which middle schools did students from this school most frequently attend?

19%	P.S. 083 Donald Hertz
13%	J.H.S. 144 Michelangelo
10%	P.S./M.S. 11x498 - Van Nest Academy
9%	J.H.S. 127 The Castle Hill
5%	I.S. 181 Pablo Casals

Rigorous Instruction

Overall Rating for Rigorous Instruction

Good



The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

This section rating combines the results from the [Quality Review Report \(PDF\)](#) and the NYC School Survey (available in the [School Quality Guide](#)).

Quality Review

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



School Survey

73% responded positively to questions about Rigorous Instruction
District 11: 79%
City: 83%

Selected Questions about Rigorous Instruction

65% of teachers of all subjects say that they had the resources to include opportunities for reading and writing experiences grounded in evidence from text, both literary and informational
City: 92%

94% of teachers of all subjects say that they had the resources to develop students' conceptual understanding, procedural fluency, and their ability to apply math in context
City: 94%

Collaborative Teachers

Overall Rating for Collaborative Teachers

Good



The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

This section rating combines the results from the [Quality Review Report \(PDF\)](#) and the NYC School Survey (available in the [School Quality Guide](#)).

Quality Review

How well do teachers work with each other?



How well are teachers developed and evaluated?



Quality Review ratings are from an experienced educator who visited and evaluated the school April 2018.

Read the complete [Quality Review Report \(PDF\)](#) (https://www.nycenet.edu/OA/SchoolReports/2017-18/Quality_Review_2018_X108.pdf).

School Survey

80% responded positively to questions about Collaborative Teachers
District 11: 82%
City: 85%

Selected Questions about Collaborative Teachers

87% of teachers say that they design instructional programs (for example, lessons and units) together
City: 91%

60% of teachers say that they had opportunities to work productively with colleagues at their school on professional development
City: 87%

97% of teachers say that teachers feel responsible that all students learn
City: 89%

Survey Response Rates

Teachers: 76% (31 surveys submitted)
Parents: 60% (278 surveys submitted)

Find more survey questions in the [School Quality Guide](#) (tools.nycenet.edu/guide/2019/#dbn=11X108&report_type=EMS).

Supportive Environment

Overall Rating for Supportive Environment

Good



The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

This section rating combines the results from the [Quality Review Report \(PDF\)](#), the NYC School Survey (available in the [School Quality Guide](#)), and moving students with special needs to less restrictive environments, as well as chronic absenteeism.

Quality Review

How clearly are high expectations communicated to students and staff?



How safe and inclusive is the school?



Less Restrictive Environment

Movement of students with special needs to less restrictive environments



School Survey

83% responded positively to questions about Supportive Environment

District 11: 79%
City: 83%

Selected Questions about Supportive Environment

100% of pre-k through 5 teachers say that students are safe in the hallways, bathrooms, locker rooms, and cafeteria of their school

City: 95%

89% of teachers say that adults at their school teach students how to advocate for themselves

City: 85%

100% of teachers say that adults at their school teach critical thinking skills to students

City: 90%

Effective School Leadership

Overall Rating for Effective School Leadership

Good



The **Effective School Leadership** rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

This section rating combines the results from the [Quality Review Report \(PDF\)](#) and the NYC School Survey (available in the [School Quality Guide](#)).

Quality Review

How well are resources aligned to instructional goals?



How well does the school meet its goals?



How well does the school make decisions?



Quality Review ratings are from an experienced educator who visited and evaluated the school April 2018.

Read the complete [Quality Review Report \(PDF\)](#) (https://www.nycenet.edu/OA/SchoolReports/2017-18/Quality_Review_2018_X108.pdf).

School Survey

73% responded positively to questions about Effective School Leadership

District 11: 83%
City: 86%

Selected Questions about Effective School Leadership

61% of teachers say that the principal communicates a clear vision for this school

City: 88%

60% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels

City: 85%

95% of families feel that the principal works to create a sense of community in the school

City: 95%

Survey Response Rates

Teachers: 76% (31 surveys submitted)

Parents: 60% (278 surveys submitted)

Find more survey questions in the [School Quality Guide](#) (tools.nycenet.edu/guide/2019/#dbn=11X108&report_type=EMS).

Strong Family-Community Ties

Overall Rating for Strong Family-Community Ties

Good



The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

This section rating combines the results from the [Quality Review Report \(PDF\)](#) and the NYC School Survey (available in the [School Quality Guide](#)).

Quality Review

How well does the school partner with families?



Quality Review ratings are from an experienced educator who visited and evaluated the school **April 2018**.

Read the complete [Quality Review Report \(PDF\)](#) (https://www.nycenet.edu/OA/SchoolReports/2017-18/Quality_Review_2018_X108.pdf).

School Survey

94% responded positively to questions about Strong Family-Community Ties
District 11: 93%
City: 95%

Selected Questions about Strong Family-Community Ties

- 93%** of families say that school staff regularly communicate with them about how families can help their child learn
City: 93%
- 94%** of families say that they have communicated with their child's teacher about their child's performance
City: 95%
- 100%** of teachers say that teachers at this school work closely with families to meet students' needs
City: 97%

Trust

Overall Rating for Trust

Good



The **Trust** rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

This section rating is based on the results of the NYC School Survey (available in the [School Quality Guide](#)).

School Survey

79% responded positively to questions about Trust
District 11: 88%
City: 90%

Selected Questions about Trust

- 35%** of teachers say that they trust the principal
City: 81%
- 87%** of teachers say that they trust each other
City: 83%
- 94%** of families say that school staff work hard to build trusting relationships with families like them
City: 94%

Survey Response Rates

Teachers: 76% (31 surveys submitted)
Parents: 60% (278 surveys submitted)

Find more survey questions in the [School Quality Guide](#) (tools.nycenet.edu/guide/2019/#dbn=11X108&report_type=EMS).

Looking for more?

- Find the full set of survey questions and responses in the [School Quality Guide](#) (tools.nycenet.edu/guide/2019/#dbn=11X108&report_type=EMS). Also check the Guide for more about school demographics and student achievement.
- Read the complete [Quality Review Report \(PDF\)](#) (www.nycenet.edu/OA/SchoolReports/2017-18/Quality_Review_2018_X108.pdf).
- Find [kindergarten admissions information](#) (schools.nyc.gov/enrollment/enroll-grade-by-grade/kindergarten).
- Multi-year performance data is available on the [School Performance Dashboard](#) (tools.nycenet.edu/dashboard/#dbn=11X108&report_type=EMS).
- * The Comparison Group shows how similar students performed at other schools throughout the city. Read about [how the Comparison Group is calculated](#) (tools.nycenet.edu/resources/comp-group.html).