




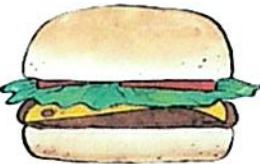
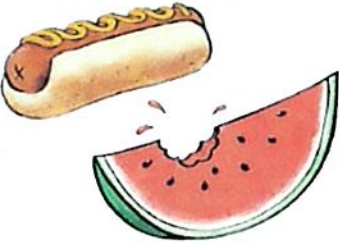


# Future 2<sup>nd</sup> Graders Summer Homework Packet

**Due: Thursday, September 5<sup>th</sup>**

**Name:** \_\_\_\_\_

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>1</b> Find a nonfiction book and an adult. Look in the book's table of contents - is there something you'd like to know more about? Show the adult how to use the table of contents to find out more information. Then point out other text features (ex: captions, sidebars, index, glossary) to the adult as you are reading and explain how to use those text features.</p>	<p><b>2 WORD PROBLEM OF THE WEEK</b> You are building a castle out of Legos. You use 24 blue Legos, thirty yellow Legos, and thirteen red Legos. How many Legos did you use in all? Write an equation for this problem in your journal, then use strategies such as drawings, counting small objects, or counting base 10 blocks to solve it!</p>	<p><b>3</b> Go to <a href="http://www.stornory.com">www.stornory.com</a> and read or listen to a story from a foreign country. Then answer these questions in your literacy journal: What is the message or lesson of the story? Do we have a similar story in our country with the same message or lesson?</p>	<p><b>Today is Independence Day!</b></p>	<p><b>5</b> It's "Telling Time" day! Throughout the day, members of your household will point to a clock and ask you what time it says. Each time you tell the time correctly, you can write down the time &amp; put a check mark in your journal. If you get at least 7 check marks, you get to decide what game your family will play after dinner!</p>
<p><b>8</b> Play "Say It or Sing It": Draw a spinner with 4 parts in your literacy journal; label 2 parts "Say It" &amp; the other two "Sing It". Read a nonfiction book with an adult, then use the spinner to answer the adult's questions about the book. If you spin "Say It", answer the adult's question in your normal indoor voice. If you spin "Sing It", sing your answer!</p>	<p><b>9</b> Make some Addition Fact Puzzles! Get some paper, draw 6 large rectangles on each page (at least 12 rectangles in all), then draw a line down the middle of each rectangle. For each puzzle, write a math fact on 1 side of the line and write the answer on the other half of the line. Cut out your puzzles, mix them up, then see if you can put them back together! Get an adult to check your work ☺</p>	<p><b>10</b> Ask an adult if you can help make part of tonight's dinner. Follow the recipe/directions and talk about the steps and measurements with the adult. What would happen if you put in too much of one ingredient, or too little of another? What if you did one of the steps out of order - what would happen?</p>	<p><b>11</b> Make Place Value Puzzles! Get 5 index cards and draw a large triangle on each one, then divide each triangle into 3 sections. Write a 3-digit number in the top section (ex. 323). Middle section: write that number in expanded form (ex: 300 + 20 + 3). Bottom: word form (ex. Three hundred twenty-three). Cut up puzzles &amp; put them in your journal for later.</p> 	<p><b>12</b> Today you're going to do some research. Think of something you really like (favorite food, animal, singer, actor, etc.). Go online or to the library and find 2 short books or articles about your topic. Read through them, then jot down a few important facts in your journal. You'll need your notes for one of next week's activities!</p>
<p><b>15</b> Grab your math journal and a timer for a "Doubles Race". Write a number between 1 and 9 at the top of the page. Start the timer, then double that number. Find the sum, then double that number. Continue until you reach 100. How long did it take? Repeat with a different number - did you beat your time? If so, you won!</p>	<p><b>16</b> Remember the research you did last week? Today you're going to write about it in your literacy journal. Introduce your topic and write about the most interesting facts you found about your topic. Be sure to write a conclusion statement that sums up what you learned!</p>	<p><b>17</b> Get out the Place Value Puzzles you made last week. Mix up all the pieces &amp; lay them on the floor. Now try to match the correct pieces together to form a place value puzzle for each 3-digit number. Have an adult check your work. When you have all the puzzles assembled correctly, glue them into your journal!</p>	<p><b>18</b> Go to your bookshelf (or online) and find a fiction story you've read before that you really liked. Sit down with an adult and go through the book or story, paying careful attention to the words and pictures. Use the illustrations and the text to answer questions about the story's setting, characters, and plot.</p>	<p><b>19 WORD PROBLEM OF THE WEEK</b> Sixteen kids are swimming in the ocean. Someone decides to play a joke &amp; yells "Shark!". Some kids get scared and get out of the water. Now only seven kids are swimming. How many kids got out of the ocean? Write an equation in your journal, then use strategies such as drawings or counting base 10 blocks to solve it!</p>
<p><b>22</b> Play "Verb Racer" with an adult. Write these verbs on index cards: sit, write, tell, hide, ride, speak, bite, run, sing, slide. Put the cards at one end of the room (or yard). Stand at the other end with an adult. When the adult says "go!", run get a card &amp; bring it back. Read the word, then say it in the past tense (Example: Today I sit, yesterday I sat). Retrieve all the cards to win the race!</p>	<p><b>23 WORD PROBLEM OF THE WEEK</b> Liyah's grandmother has a jar with 34 cookies in it. Liyah took 12 cookies from the jar and ate them. How many cookies are in the jar now? Write an equation for this problem in your journal, then use strategies such as drawings, counting small objects, or counting base 10 blocks to solve it!</p>	<p><b>24</b> Ask an adult to lay down on the floor. Measure their arm (shoulder to fingertips) with something small (e.g. coins). Write down the measurement in your journal. Now measure their arm again with spoons. Which measurement tool do you think was better for this task? Write a couple of sentences in your journal to answer this question and explain your thinking.</p>	<p><b>25</b> Find the entry from July 1st in your math journal. See all the shapes you drew? Pick 3 shapes and count how many of each one there are on the page. Use this information to draw a bar graph &amp; a picture graph in your journal. Show them to an adult and use the graphs to answer the adult's questions about your page of shapes.</p>	<p><b>26</b> Get your place value blocks, your journal, and a box or bag to play "1000 Count Down". Put the blocks in the bag &amp; shake it up. Write 1000 at the top of the page. Grab some blocks, count them, &amp; subtract that number from 1000. Grab some more &amp; subtract again. Keep going until you get to 0 or run out of blocks!</p>
<p><b>29</b> In your math journal, draw a spinner &amp; label the parts 1, 2, 3, 4. Draw another 4-part spinner and label its parts with a triangle, square, rectangle, circle. When it's your turn, spin a shape &amp; draw it. Then spin a number, divide the shape into that many parts, &amp; tell the other player(s) what fraction each part of the shape is (example: fourths). Continue until page is full!</p>	<p><b>30</b> Play "Even or Odd" Smackdown". Write numbers 1 through 20 on index cards. Shuffle the cards, lay them face down in a pile, then flip over the top card. The first person to smack the card and correctly say if it is even or odd gets to keep the card. Keep playing until the deck runs out - The person with the most cards wins!</p>	<p><b>31</b> Today is a "Free Read" Day! Read any book you'd like from your house or listen to any story you'd like online. If you like chapter books, read at least 1-2 chapters today. Have an adult ask you at least 3 or 4 comprehension questions about what you read. Be sure to record what you read in your reading log!</p>	 <h1 data-bbox="1207 1312 1619 1430">July 2024</h1> 	

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<h1>August 2024</h1>			<p><b>1</b> Get your journal, a book, and an adult to play "Prefix Detective". Go to a random page in the book &amp; find all the words with prefixes on that page. (Ex: return, understand, unkind, nonsense). Write each word in your journal, then use what you know about prefixes and context clues to tell the adult what each word means. Do this until you figure out the meanings for at least 5 words that have prefixes.</p>	<p><b>2 WORD PROBLEM OF THE WEEK</b> Lexi's mom gave her 5 goldfish crackers. Her dad gave her 4 crackers, then her grandmother gave her 6 more. How many crackers does Lexi have now? Write an equation for this problem in your journal, then use strategies such as drawings, counting small objects, or counting base 10 blocks to solve it.</p>
<p><b>5</b> Pick two objects in your house, make up a measurement word problem about them, then write the word problem down in your journal. Show your journal to an adult and ask them to solve the problem. Did they get it right? How do you know?</p>	<p><b>6</b> Remember the animal you researched last week? Go to the diagram you drew in your journal. Under the diagram, write at least 1-2 paragraphs describing what you learned while researching your animal. Include information about where your animal lives, what it eats, when it sleeps, and what other animals like to hunt it.</p>	<p><b>7</b> Play "Draw a Shape" with an adult. Draw a spinner in your math journal; label the parts 3, 4, 5, 6. Spin a number &amp; draw a shape with the same number of sides in your math journal. The other player names the shape you drew (quadrilateral, cube, hexagon, pentagon). Continue until you've filled up the page with shapes!</p>	<p><b>8</b> Play "Adjective Yell" with an adult. The adult will name an adjective (thin, nice, dirty, etc.); you will yell a word that means the something ("skinny!", "unkind!", "nasty!"). Go back &amp; forth until you can't think of any more adjectives that are similar to the target word. Then write the funniest word &amp; that word's adjectives in your journal.</p>	<p><b>9 WORD PROBLEM OF THE WEEK</b> Your two best friends are in a hot dog eating contest. Bobby eats fifteen hot dogs. Sally eats twenty-two hot dogs. How many more hot dogs did Sally eat than Bobby? Write an equation for this problem in your journal, then use strategies such as drawings, counting small objects, or counting base 10 blocks to solve it!</p>
<p><b>12</b> Play "C,P,R": make a 3 part spinner labeled with the letters C, P, R in your literacy journal. Read or listen to a book with an adult. After you've finished, spin the spinner each time the adult asks you a question. If you spin "C", answer the question in a cowboy voice; for P, use a pig voice, for R use a robot voice!</p>	<p><b>13</b> Ask an adult for some coins &amp; use them to answer this question: how many ways can you make 50c? Each time you make 50c, draw the coins &amp; write an equation in your journal. Ex: <math>25 + 10 + 10 + 5 = 50c</math>, so you write: <math>Q + D + D + N = 50</math>. You get 1 point for each correct equation. Can you get 5 points?</p>	<p><b>14</b> Read or listen to a fiction story with an adult and write down any words you don't understand in your literacy journal. Look them up in the dictionary, then draw a picture in your journal that shows what each word means. If you have time, write a short definition beside each one.</p>	<p><b>15</b> Tonight you'll challenge your family to a math facts showdown! Get some addition &amp; subtraction flashcards (or make your own using index cards). Have your family members stand in a circle. Go to each one in turn and show them a card. If they get the answer right, give them one point in your journal. Continue until all the flashcards have been answered, then give the winner a high five!</p>	<p><b>16</b> Draw three big rectangles in your journal and label them "Beginning", "Middle", "End". Now read or listen to a fiction story. Use the graphic organizer you drew in your journal to write a summary of the story. Read your summary to an adult and let them ask you questions about the story. Did you leave out any important details from your summary? Add them in 😊</p>
<p><b>19</b> Play "Rectangle Draw &amp; Count". Take turns drawing rectangles in your journal &amp; dividing them into rows and columns. Count the total number of squares in each rectangle. Which rectangle has the most squares? Which one has the least squares? Are there any that have equal numbers of squares? How do you know? Continue until you fill up the page with rectangles!</p>	<p><b>20</b> Find a book or a story you know you can read by yourself. Ask an adult to time you reading for one minute; mark the last word you read with your finger. Count the total number of words you read. How many words per minute (WPM) did you read? Repeat 2 more times. Record all 3 WPM's in your journal. Did you get a little faster each time? Awesome!</p>	<p><b>21</b> Play "Skip It" with an adult. Draw a 4-part spinner in your journal &amp; label it with numbers 2, 5, 10, and 100. When it is your turn, spin the spinner. Your partner will say a number between 1 &amp; 1000, and you must start at that number and skip count by 2's, 5's, or whatever you spun. How high did you get? Play 5-10 times and record the highest numbers you counted to in your journal.</p>	<p><b>22</b> Go through your journal with an adult and talk about all the activities you've done this summer. Which ones were the easiest for you? The hardest? Did you learn anything new?</p>	<p><b>Last entry on the calendar. Relax &amp; have fun!</b></p>
<p><b>26</b></p>	<p><b>27</b></p>	<p><b>28</b></p>	<p><b>29</b></p>	<p><b>30</b></p>